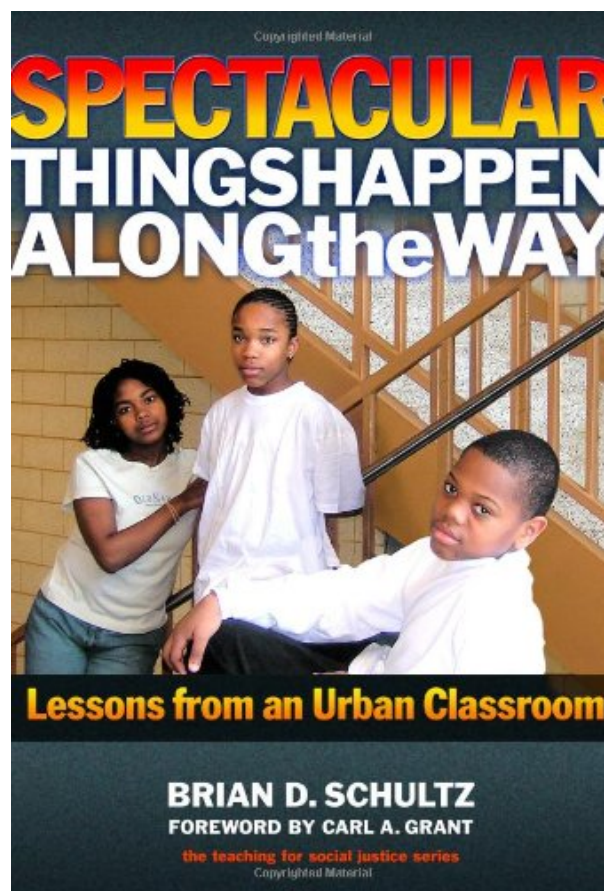


# **SPECTACULAR THINGS HAPPEN ALONG THE WAY: LESSONS FROM AN URBAN CLASSROOM (TEACHING FOR SOCIAL JUSTICE) BY BRIAN D. SCHULTZ**



**DOWNLOAD EBOOK : SPECTACULAR THINGS HAPPEN ALONG THE WAY:  
LESSONS FROM AN URBAN CLASSROOM (TEACHING FOR SOCIAL JUSTICE)  
BY BRIAN D. SCHULTZ PDF**





Click link bellow and free register to download ebook:

**SPECTACULAR THINGS HAPPEN ALONG THE WAY: LESSONS FROM AN URBAN CLASSROOM (TEACHING FOR SOCIAL JUSTICE) BY BRIAN D. SCHULTZ**

[DOWNLOAD FROM OUR ONLINE LIBRARY](#)

# **SPECTACULAR THINGS HAPPEN ALONG THE WAY: LESSONS FROM AN URBAN CLASSROOM (TEACHING FOR SOCIAL JUSTICE) BY BRIAN D. SCHULTZ PDF**

Curious? Obviously, this is why, we suppose you to click the link web page to visit, and afterwards you can take pleasure in guide *Spectacular Things Happen Along The Way: Lessons From An Urban Classroom (Teaching For Social Justice) By Brian D. Schultz* downloaded until finished. You could save the soft documents of this **Spectacular Things Happen Along The Way: Lessons From An Urban Classroom (Teaching For Social Justice) By Brian D. Schultz** in your gadget. Certainly, you will bring the gizmo anywhere, will not you? This is why, every single time you have extra time, whenever you could take pleasure in reading by soft duplicate book *Spectacular Things Happen Along The Way: Lessons From An Urban Classroom (Teaching For Social Justice) By Brian D. Schultz*

## **Review**

"Brian Schultz offers an important account of a social action project that includes both a vision and concrete strategies for teachers to consider... Most surely, the story can help teachers realize the value of placing student needs and interests at the center of the curriculum.... Even teachers who enter the field committed to teaching for social justice can struggle to envision how their progressive values should impact their teaching. *Spectacular Things Happen Along the Way* might help. Schultz and the students successfully navigated an accountability driven system so to develop an empowering, as opposed to oppressive, school experience. ... Schultz's narrative shows how students can simultaneously develop activist and subject-specific academic skills prioritized in most educational systems today. His work with his students can stand as a model of the social reconstructionist curriculum orientation, as he shows us how children can be taught to believe in and build a better world. ... Schultz offers an important contribution to literature on the civic engagement of youth." -- *Schools: Studies in Education*

"This book is more than just a recounting of a very interesting year in the classroom. ... Schultz realized that in order to engage his students in their own learning, he also needed to find ways to empower them. [Schultz] demonstrated that project-based learning can be an effective way of students learning important skills. ... This book from Schultz has a lot to offer us all as we consider how to make the educational experience we offer our children truly productive. Read the book, then ponder it." -- *DailyKos*

"A compelling narrative of multicultural uplift that prospective teachers will embrace and find deeply engaging as they ponder their own trajectory into the classroom." *Educational Studies*

"Schultz emphasizes how his young students, forgotten by many, were learning how to produce change and were creating their own education in the process. ... Schultz does describe the way that teachers can utilize ideas that are based in democracy and progressivism, even if their entire curriculum cannot become like his. ... The gap between theory and practice remains, yet Schultz is able to show how these two parts of education do not necessarily need to be adversaries, and how inclusion of student voices can work to connect broad

ideas and concrete action." --Education and Urban Society

"Sometimes we need an outside voice to tap us on the shoulder and say: 'Snap out of it!' Brian Schultz's 'Spectacular Things Happen Along the Way' does just that. It also sheds valuable light on the necessity for teachers, administrators, parents and policy-makers to tear themselves free from acquiescing to the often suffocating inertia of standardized education. Not every class or every teacher is capable of such a complete break from standard classroom experiences. However, there is much to be gained from Schultz's example of the possibilities of student-directed (rather than textbook-directed) learning, assessment via portfolio building (rather than high-stakes test scores) and collaborative project work (rather than teaching to the test)." --The Huffington Post

"Education books such as *Spectacular Things Happen Along the Way: Lessons from an Urban Classroom* are 'rare.' Writings that trouble prevailing non-critical constructions, that give a true sense of what it is like to teach in an urban school, and that portray African Americans as achievers (other than on athletic fields) are rare. Finding a book where readers can almost feel what it is like to be there as a witness and where the theoretical and methodological approaches to intellectual inquiry are connected to the cultural, political and personal is indeed unusual. Schultz's book attempts to get to the root of the is --The Midwest Book Review

"Brian Schultz offers an important account of a social action project that includes both a vision and concrete strategies for teachers to consider... Most surely, the story can help teachers realize the value of placing student needs and interests at the center of the curriculum.... Even teachers who enter the field committed to teaching for social justice can struggle to envision how their progressive values should impact their teaching. *Spectacular Things Happen Along the Way* might help. Schultz and the students successfully navigated an accountability driven system so to develop an empowering, as opposed to oppressive, school experience. ... Schultz's narrative shows how students can simultaneously develop activist and subject-specific academic skills prioritized in most educational systems today. His work with his students can stand as a model of the social reconstructionist curriculum orientation, as he shows us how children can be taught to believe in and build a better world. ... Schultz offers an important contribution to literature on the civic engagement of youth." -- Schools: Studies in Education

"This book is more than just a recounting of a very interesting year in the classroom. ... Schultz realized that in order to engage his students in their own learning, he also needed to find ways to empower them. [Schultz] demonstrated that project-based learning can be an effective way of students learning important skills. ... This book from Schultz has a lot to offer us all as we consider how to make the educational experience we offer our children truly productive. Read the book, then ponder it." -- DailyKos

"A compelling narrative of multicultural uplift that prospective teachers will embrace and find deeply engaging as they ponder their own trajectory into the classroom." Educational Studies

"Schultz emphasizes how his young students, forgotten by many, were learning how to produce change and were creating their own education in the process. ... Schultz does describe the way that teachers can utilize ideas that are based in democracy and progressivism, even if their entire curriculum cannot become like his. ... The gap between theory and practice remains, yet Schultz is able to show how these two parts of education do not necessarily need to be adversaries, and how inclusion of student voices can work to connect broad ideas and concrete action." --Education and Urban Society

"Sometimes we need an outside voice to tap us on the shoulder and say: 'Snap out of it!' Brian Schultz's 'Spectacular Things Happen Along the Way' does just that. It also sheds valuable light on the necessity for teachers, administrators, parents and policy-makers to tear themselves free from acquiescing to the often

suffocating inertia of standardized education. Not every class or every teacher is capable of such a complete break from standard classroom experiences. However, there is much to be gained from Schultz's example of the possibilities of student-directed (rather than textbook-directed) learning, assessment via portfolio building (rather than high-stakes test scores) and collaborative project work (rather than teaching to the test)." --The Huffington Post

"Education books such as *Spectacular Things Happen Along the Way: Lessons from an Urban Classroom* are 'rare.' Writings that trouble prevailing non-critical constructions, that give a true sense of what it is like to teach in an urban school, and that portray African Americans as achievers (other than on athletic fields) are rare. Finding a book where readers can almost feel what it is like to be there as a witness and where the theoretical and methodological approaches to intellectual inquiry are connected to the cultural, political and personal is indeed unusual. Schultz's book attempts to get to the root of the is --The Midwest Book Review

#### About the Author

Brian D. Schultz is an assistant professor of education and honors faculty at Northeastern Illinois University (NEIU) in Chicago. He also taught in the Chicago Public Schools and in 2005 received the Educator of the Year Award from the Illinois Computing Educators. Brian is the recipient of 2008 Early Career Awards from the American Education Research Association in both Critical Issues in Curriculum & Cultural Studies, and Narrative & Research.

# **SPECTACULAR THINGS HAPPEN ALONG THE WAY: LESSONS FROM AN URBAN CLASSROOM (TEACHING FOR SOCIAL JUSTICE) BY BRIAN D. SCHULTZ PDF**

[Download: SPECTACULAR THINGS HAPPEN ALONG THE WAY: LESSONS FROM AN URBAN CLASSROOM \(TEACHING FOR SOCIAL JUSTICE\) BY BRIAN D. SCHULTZ PDF](#)

Just how if there is a website that enables you to look for referred publication **Spectacular Things Happen Along The Way: Lessons From An Urban Classroom (Teaching For Social Justice) By Brian D. Schultz** from throughout the globe publisher? Instantly, the website will certainly be astonishing finished. Numerous book collections can be located. All will be so easy without challenging point to move from site to website to obtain the book **Spectacular Things Happen Along The Way: Lessons From An Urban Classroom (Teaching For Social Justice) By Brian D. Schultz** wanted. This is the website that will certainly give you those requirements. By following this site you could obtain whole lots varieties of publication **Spectacular Things Happen Along The Way: Lessons From An Urban Classroom (Teaching For Social Justice) By Brian D. Schultz** compilations from versions sorts of author as well as author prominent in this world. Guide such as **Spectacular Things Happen Along The Way: Lessons From An Urban Classroom (Teaching For Social Justice) By Brian D. Schultz** and others can be obtained by clicking good on link download.

When visiting take the encounter or ideas types others, book *Spectacular Things Happen Along The Way: Lessons From An Urban Classroom (Teaching For Social Justice) By Brian D. Schultz* can be a good resource. It's true. You can read this **Spectacular Things Happen Along The Way: Lessons From An Urban Classroom (Teaching For Social Justice) By Brian D. Schultz** as the resource that can be downloaded and install right here. The method to download is likewise easy. You could go to the link web page that we provide and then acquire guide to make a deal. Download **Spectacular Things Happen Along The Way: Lessons From An Urban Classroom (Teaching For Social Justice) By Brian D. Schultz** and you could deposit in your very own device.

Downloading guide **Spectacular Things Happen Along The Way: Lessons From An Urban Classroom (Teaching For Social Justice) By Brian D. Schultz** in this internet site listings could offer you much more advantages. It will show you the very best book collections and completed compilations. Many publications can be found in this website. So, this is not just this **Spectacular Things Happen Along The Way: Lessons From An Urban Classroom (Teaching For Social Justice) By Brian D. Schultz** Nonetheless, this publication is referred to check out because it is an impressive publication to provide you a lot more chance to get experiences and ideas. This is straightforward, review the soft file of guide [\*\*Spectacular Things Happen Along The Way: Lessons From An Urban Classroom \(Teaching For Social Justice\) By Brian D. Schultz\*\*](#) as well as you get it.

# **SPECTACULAR THINGS HAPPEN ALONG THE WAY: LESSONS FROM AN URBAN CLASSROOM (TEACHING FOR SOCIAL JUSTICE) BY BRIAN D. SCHULTZ PDF**

"Spectacular Things Happen Along the Way renewed my belief that it is possible to write authentic narratives about urban schools.... I plan to make this book required reading for my teacher education students..."

--From the Foreword by Carl A. Grant, University of Wisconsin, Madison

"Once I began reading, I couldn't put it down. The power here is in the details. It is a marvelous, important book and is badly needed at a moment when the values it upholds are under an unrelenting assault from forces of reactionary ignorance."

--Jonathan Kozol, author of *Amazing Grace*.

"In a time of ever more testing and standardization, Brian Schultz demonstrates in powerful ways what the critically democratic alternative looks like. Anyone who wants to make a difference in urban education needs to read this book."

--Michael W. Apple, author of *Educating the "Right" Way*

"An amazing tale of incredible fifth-grade citizen activists that reveals what education in America's inner cities could and should be."

--Jeannie Oakes, Presidential Professor in Education Equity, UCLA

"The lessons about curriculum and teaching are powerful and the story is absolutely inspiring."

--James A. Beane, author of *A Reason to Teach: Creating Classrooms of Dignity and Hope*

"Carr Community Academy is a crumbling elementary school in Chicago next to one of the largest and most perilous public housing projects-Cabrini Green. It also is the location of one of the more spectacular fifth-grade classes in the country."

--Ralph Nader, consumer advocate, author, and founder, Public Citizen research group

"This fifth-grade class illustrates some important lessons about America: The neglect of the inner-city poor, the virtues of creative public service, of teaching to educate-not just to pass a test-and of perseverance."

--Robert Siegel, *All Things Considered*, National Public Radio

"When city kids are thought to be nothing more than a tangle of pathologies and deficits who must be 'saved' by crusading, missionary teachers the result is always some form of colonization. In this extraordinary book, Brian Schultz, a courageous teacher writing here with clarity and passion, performs a radical reversal and provides an alternative."

--William Ayers, Distinguished Professor of Education, University of Illinois at Chicago, and author of *To Teach*



"Through their compelling school improvement efforts, Schultz and his fifth graders clearly counter the colonizing policy that says only the privileged can be educated through freedom to pursue personal interests and collective commitments."

--William H. Schubert, University Scholar, University of Illinois at Chicago

What happens when a teacher resists the pressures of "teaching to the test" and creates a curriculum based on student needs, wants, and desires? Brian Schultz did just that when he challenged his students from a housing project in Chicago to name a problem in their community that they wanted to solve. When the students unanimously focus on replacing their dilapidated school building, an unforgettable journey is put into motion. As his students examine the conditions of their blighted school and research the deeper causes of decay, they set off on a mission of remedy and repair. It is finally their own questions and activities that power their profound self-transformations. This moving story is a tribute to what determined teachers are able to achieve in the current stifling environment of high-stakes testing and standardization. Anyone who has faith in creativity, commitment, and the deep potential of inner-city children and youth will want to read this book.

- Sales Rank: #305499 in Books
- Brand: Teachers College Press
- Published on: 2008-03-14
- Original language: English
- Number of items: 1
- Dimensions: 8.98" h x .42" w x 6.24" l, .59 pounds
- Binding: Paperback
- 192 pages

#### Features

- Used Book in Good Condition

#### Review

"Brian Schultz offers an important account of a social action project that includes both a vision and concrete strategies for teachers to consider... Most surely, the story can help teachers realize the value of placing student needs and interests at the center of the curriculum.... Even teachers who enter the field committed to teaching for social justice can struggle to envision how their progressive values should impact their teaching. *Spectacular Things Happen Along the Way* might help. Schultz and the students successfully navigated an accountability driven system so to develop an empowering, as opposed to oppressive, school experience. ... Schultz's narrative shows how students can simultaneously develop activist and subject-specific academic skills prioritized in most educational systems today. His work with his students can stand as a model of the social reconstructionist curriculum orientation, as he shows us how children can be taught to believe in and build a better world. ... Schultz offers an important contribution to literature on the civic engagement of youth." -- *Schools: Studies in Education*

"This book is more than just a recounting of a very interesting year in the classroom. ... Schultz realized that in order to engage his students in their own learning, he also needed to find ways to empower them. [Schultz] demonstrated that project-based learning can be an effective way of students learning important skills. ... This book from Schultz has a lot to offer us all as we consider how to make the educational experience we offer our children truly productive. Read the book, then ponder it." -- *DailyKos*

"A compelling narrative of multicultural uplift that prospective teachers will embrace and find deeply engaging as they ponder their own trajectory into the classroom." *Educational Studies*



"Schultz emphasizes how his young students, forgotten by many, were learning how to produce change and were creating their own education in the process. ... Schultz does describe the way that teachers can utilize ideas that are based in democracy and progressivism, even if their entire curriculum cannot become like his. ... The gap between theory and practice remains, yet Schultz is able to show how these two parts of education do not necessarily need to be adversaries, and how inclusion of student voices can work to connect broad ideas and concrete action." --Education and Urban Society

"Sometimes we need an outside voice to tap us on the shoulder and say: 'Snap out of it!' Brian Schultz's 'Spectacular Things Happen Along the Way' does just that. It also sheds valuable light on the necessity for teachers, administrators, parents and policy-makers to tear themselves free from acquiescing to the often suffocating inertia of standardized education. Not every class or every teacher is capable of such a complete break from standard classroom experiences. However, there is much to be gained from Schultz's example of the possibilities of student-directed (rather than textbook-directed) learning, assessment via portfolio building (rather than high-stakes test scores) and collaborative project work (rather than teaching to the test)." --The Huffington Post

"Education books such as Spectacular Things Happen Along the Way: Lessons from an Urban Classroom are 'rare.' Writings that trouble prevailing non-critical constructions, that give a true sense of what it is like to teach in an urban school, and that portray African Americans as achievers (other than on athletic fields) are rare. Finding a book where readers can almost feel what it is like to be there as a witness and where the theoretical and methodological approaches to intellectual inquiry are connected to the cultural, political and personal is indeed unusual. Schultz's book attempts to get to the root of the is --The Midwest Book Review

"Brian Schultz offers an important account of a social action project that includes both a vision and concrete strategies for teachers to consider... Most surely, the story can help teachers realize the value of placing student needs and interests at the center of the curriculum.... Even teachers who enter the field committed to teaching for social justice can struggle to envision how their progressive values should impact their teaching. Spectacular Things Happen Along the Way might help. Schultz and the students successfully navigated an accountability driven system so to develop an empowering, as opposed to oppressive, school experience. ... Schultz's narrative shows how students can simultaneously develop activist and subject-specific academic skills prioritized in most educational systems today. His work with his students can stand as a model of the social reconstructionist curriculum orientation, as he shows us how children can be taught to believe in and build a better world. ... Schultz offers an important contribution to literature on the civic engagement of youth." -- Schools: Studies in Education

"This book is more than just a recounting of a very interesting year in the classroom. ... Schultz realized that in order to engage his students in their own learning, he also needed to find ways to empower them. [Schultz] demonstrated that project-based learning can be an effective way of students learning important skills. ... This book from Schultz has a lot to offer us all as we consider how to make the educational experience we offer our children truly productive. Read the book, then ponder it." -- DailyKos

"A compelling narrative of multicultural uplift that prospective teachers will embrace and find deeply engaging as they ponder their own trajectory into the classroom." Educational Studies

"Schultz emphasizes how his young students, forgotten by many, were learning how to produce change and were creating their own education in the process. ... Schultz does describe the way that teachers can utilize ideas that are based in democracy and progressivism, even if their entire curriculum cannot become like his. ... The gap between theory and practice remains, yet Schultz is able to show how these two parts of education do not necessarily need to be adversaries, and how inclusion of student voices can work to connect broad

ideas and concrete action." --Education and Urban Society

"Sometimes we need an outside voice to tap us on the shoulder and say: 'Snap out of it!' Brian Schultz's "Spectacular Things Happen Along the Way" does just that. It also sheds valuable light on the necessity for teachers, administrators, parents and policy-makers to tear themselves free from acquiescing to the often suffocating inertia of standardized education. Not every class or every teacher is capable of such a complete break from standard classroom experiences. However, there is much to be gained from Schultz's example of the possibilities of student-directed (rather than textbook-directed) learning, assessment via portfolio building (rather than high-stakes test scores) and collaborative project work (rather than teaching to the test)." --The Huffington Post

"Education books such as Spectacular Things Happen Along the Way: Lessons from an Urban Classroom are 'rare.' Writings that trouble prevailing non-critical constructions, that give a true sense of what it is like to teach in an urban school, and that portray African Americans as achievers (other than on athletic fields) are rare. Finding a book where readers can almost feel what it is like to be there as a witness and where the theoretical and methodological approaches to intellectual inquiry are connected to the cultural, political and personal is indeed unusual. Schultz's book attempts to get to the root of the is --The Midwest Book Review

#### About the Author

Brian D. Schultz is an assistant professor of education and honors faculty at Northeastern Illinois University (NEIU) in Chicago. He also taught in the Chicago Public Schools and in 2005 received the Educator of the Year Award from the Illinois Computing Educators. Brian is the recipient of 2008 Early Career Awards from the American Education Research Association in both Critical Issues in Curriculum & Cultural Studies, and Narrative & Research.

#### Most helpful customer reviews

8 of 8 people found the following review helpful.

Everyone should read this book!!

By Iris Addams

Truly one of the most inspiring and thought-provoking reads I've encountered in a long time. This book speaks to the very heart of what teaching and learning should be. Schultz takes you deep into the heart of room 405 where he and his 5th grade students are transformed into community activists fighting for justice in the form of a new school. This is a powerful story of students motivated to lead, and a teacher courageous enough to follow that lead. The hope, will, and tenacity of these students demonstrate what's possible in education when kids are engaged in authentic purposes for learning. This book is a must-read for anyone who cares about children, education, or the role of schools in creating an active citizenry. Rarely has a book made me feel so inspired. The journey of these students and their teacher, as the title suggests, is truly spectacular.

4 of 4 people found the following review helpful.

Spectacular Things Happen!

By Sana Alavi

In his book, Spectacular Things Happen Along the Way, author Brian D. Schultz, narrates the astonishing efforts of his class of fifth grade students who fight for basic resources in their school, William D. Carr Community Academy, in Cabrini Green neighborhood, located on the near North-side of the city of Chicago. Schultz' narrative account of this urban school is a teacher's voice echoed in the actions of his students who struggle to revive the empty promise made to them of a new school building by city officials. The students along with the teacher tap into the real life issues of politics and race. They voice their concerns and stand up for what they believe. Spectacular Things Happen Along the Way is a journey of these children along with

their mentor from their classroom walls into the practical world of reality. Together, they move every nook and cranny of political reform that is in their reach to work towards their goal and discover that amazing things have happened along the way of constant pursuit. This book is a celebration of all those spectacular things. From the countless stories that can be told from this experience, Schultz had authentically captured in a beautiful narration an example of democratic education in a real-life account.

This book takes the readers on an emotional roller coaster of astonishment, a virtual struggle, and unbelievable exhilaration. This real-life story is the voice of an inner struggle of a teacher with his teaching philosophy juxtaposed with the outer struggle of the students trying to understand their situation, concluded with a celebration of the efforts and lessons learned. Teacher Brian Schultz builds the background of the importance of democratic teaching, and focuses on his theory of education in the light of the restraints put on educators in the wake of No Child Left Behind of 2001. He struggles with the association of academically inept and formulaic constraints on a child's learning and his ideology of providing opportunity and space for students. His beliefs give rise to a team of civic leaders who struggle to reach their aspirations and get their voices heard. The fifth-grade students learn to work with an amazing real life "curriculum" which helps them dip into the politics of education. Along the way, they learn skills and connect with concepts that they would not have learned with their basic textbook work. The book ends with the emphasis that sometimes learning along the way in the pursuit of achieving the goals is more valuable than the actual goal itself.

5 of 5 people found the following review helpful.

Authentic learning at its best!

By BJS

I have had the honor to not only know Dr. Schultz, but also his students from room 405. I was a fifth grade teacher at the time, and I tried to get my students involved with what his students were fighting for by them serving as pen pals and by personally making a visit to the school to witness their fight. Brian is a gifted educator who inspires the reader to reflect upon how they teach and learn. Whether or not the reader is a teacher is irrelevant. Humans constantly teach and learn throughout their lifetime. Brian demonstrates that when given some choice in what is deemed important to the student, authentic and meaningful learning can and will occur. This is true in both children and adults. This journey was important for the students of room 405 as well as for Brian. The students were given choice in what they would learn and how, and the teacher learned while taking the journey with them. Teaching and learning embrace each other, and Brian shows us that through his experiences with his students. This is a must-read not only for teachers and administrators, but for parents and those who are lifelong learners.

See all 26 customer reviews...

# **SPECTACULAR THINGS HAPPEN ALONG THE WAY: LESSONS FROM AN URBAN CLASSROOM (TEACHING FOR SOCIAL JUSTICE) BY BRIAN D. SCHULTZ PDF**

Your perception of this publication **Spectacular Things Happen Along The Way: Lessons From An Urban Classroom (Teaching For Social Justice) By Brian D. Schultz** will lead you to obtain what you specifically require. As one of the inspiring books, this book will certainly supply the presence of this ledged Spectacular Things Happen Along The Way: Lessons From An Urban Classroom (Teaching For Social Justice) By Brian D. Schultz to accumulate. Even it is juts soft file; it can be your collective documents in gadget and various other tool. The crucial is that usage this soft documents book Spectacular Things Happen Along The Way: Lessons From An Urban Classroom (Teaching For Social Justice) By Brian D. Schultz to check out and take the advantages. It is exactly what we mean as book Spectacular Things Happen Along The Way: Lessons From An Urban Classroom (Teaching For Social Justice) By Brian D. Schultz will improve your thoughts and also mind. After that, reviewing publication will likewise boost your life high quality better by taking good action in balanced.

## **Review**

"Brian Schultz offers an important account of a social action project that includes both a vision and concrete strategies for teachers to consider... Most surely, the story can help teachers realize the value of placing student needs and interests at the center of the curriculum.... Even teachers who enter the field committed to teaching for social justice can struggle to envision how their progressive values should impact their teaching. Spectacular Things Happen Along the Way might help. Schultz and the students successfully navigated an accountability driven system so to develop an empowering, as opposed to oppressive, school experience. ... Schultz's narrative shows how students can simultaneously develop activist and subject-specific academic skills prioritized in most educational systems today. His work with his students can stand as a model of the social reconstructionist curriculum orientation, as he shows us how children can be taught to believe in and build a better world. ... Schultz offers an important contribution to literature on the civic engagement of youth." -- Schools: Studies in Education

"This book is more than just a recounting of a very interesting year in the classroom. ... Schultz realized that in order to engage his students in their own learning, he also needed to find ways to empower them. [Schultz] demonstrated that project-based learning can be an effective way of students learning important skills. ... This book from Schultz has a lot to offer us all as we consider how to make the educational experience we offer our children truly productive. Read the book, then ponder it." -- DailyKos

"A compelling narrative of multicultural uplift that prospective teachers will embrace and find deeply engaging as they ponder their own trajectory into the classroom." Educational Studies

"Schultz emphasizes how his young students, forgotten by many, were learning how to produce change and were creating their own education in the process. ... Schultz does describe the way that teachers can utilize ideas that are based in democracy and progressivism, even if their entire curriculum cannot become like his. ... The gap between theory and practice remains, yet Schultz is able to show how these two parts of education do not necessarily need to be adversaries, and how inclusion of student voices can work to connect broad ideas and concrete action." --Education and Urban Society

"Sometimes we need an outside voice to tap us on the shoulder and say: 'Snap out of it!' Brian Schultz's "Spectacular Things Happen Along the Way" does just that. It also sheds valuable light on the necessity for teachers, administrators, parents and policy-makers to tear themselves free from acquiescing to the often suffocating inertia of standardized education. Not every class or every teacher is capable of such a complete break from standard classroom experiences. However, there is much to be gained from Schultz's example of the possibilities of student-directed (rather than textbook-directed) learning, assessment via portfolio building (rather than high-stakes test scores) and collaborative project work (rather than teaching to the test)." --The Huffington Post

"Education books such as *Spectacular Things Happen Along the Way: Lessons from an Urban Classroom* are 'rare.' Writings that trouble prevailing non-critical constructions, that give a true sense of what it is like to teach in an urban school, and that portray African Americans as achievers (other than on athletic fields) are rare. Finding a book where readers can almost feel what it is like to be there as a witness and where the theoretical and methodological approaches to intellectual inquiry are connected to the cultural, political and personal is indeed unusual. Schultz's book attempts to get to the root of the is --The Midwest Book Review

"Brian Schultz offers an important account of a social action project that includes both a vision and concrete strategies for teachers to consider... Most surely, the story can help teachers realize the value of placing student needs and interests at the center of the curriculum.... Even teachers who enter the field committed to teaching for social justice can struggle to envision how their progressive values should impact their teaching. *Spectacular Things Happen Along the Way* might help. Schultz and the students successfully navigated an accountability driven system so to develop an empowering, as opposed to oppressive, school experience. ... Schultz's narrative shows how students can simultaneously develop activist and subject-specific academic skills prioritized in most educational systems today. His work with his students can stand as a model of the social reconstructionist curriculum orientation, as he shows us how children can be taught to believe in and build a better world. ... Schultz offers an important contribution to literature on the civic engagement of youth." -- Schools: Studies in Education

"This book is more than just a recounting of a very interesting year in the classroom. ... Schultz realized that in order to engage his students in their own learning, he also needed to find ways to empower them. [Schultz] demonstrated that project-based learning can be an effective way of students learning important skills. ... This book from Schultz has a lot to offer us all as we consider how to make the educational experience we offer our children truly productive. Read the book, then ponder it." -- DailyKos

"A compelling narrative of multicultural uplift that prospective teachers will embrace and find deeply engaging as they ponder their own trajectory into the classroom." Educational Studies

"Schultz emphasizes how his young students, forgotten by many, were learning how to produce change and were creating their own education in the process. ... Schultz does describe the way that teachers can utilize ideas that are based in democracy and progressivism, even if their entire curriculum cannot become like his. ... The gap between theory and practice remains, yet Schultz is able to show how these two parts of education do not necessarily need to be adversaries, and how inclusion of student voices can work to connect broad ideas and concrete action." --Education and Urban Society

"Sometimes we need an outside voice to tap us on the shoulder and say: 'Snap out of it!' Brian Schultz's "Spectacular Things Happen Along the Way" does just that. It also sheds valuable light on the necessity for teachers, administrators, parents and policy-makers to tear themselves free from acquiescing to the often suffocating inertia of standardized education. Not every class or every teacher is capable of such a complete break from standard classroom experiences. However, there is much to be gained from Schultz's example of

the possibilities of student-directed (rather than textbook-directed) learning, assessment via portfolio building (rather than high-stakes test scores) and collaborative project work (rather than teaching to the test)." --The Huffington Post

"Education books such as *Spectacular Things Happen Along the Way: Lessons from an Urban Classroom* are 'rare.' Writings that trouble prevailing non-critical constructions, that give a true sense of what it is like to teach in an urban school, and that portray African Americans as achievers (other than on athletic fields) are rare. Finding a book where readers can almost feel what it is like to be there as a witness and where the theoretical and methodological approaches to intellectual inquiry are connected to the cultural, political and personal is indeed unusual. Schultz's book attempts to get to the root of the is --The Midwest Book Review

#### About the Author

Brian D. Schultz is an assistant professor of education and honors faculty at Northeastern Illinois University (NEIU) in Chicago. He also taught in the Chicago Public Schools and in 2005 received the Educator of the Year Award from the Illinois Computing Educators. Brian is the recipient of 2008 Early Career Awards from the American Education Research Association in both Critical Issues in Curriculum & Cultural Studies, and Narrative & Research.

Curious? Obviously, this is why, we suppose you to click the link web page to visit, and afterwards you can take pleasure in guide *Spectacular Things Happen Along The Way: Lessons From An Urban Classroom (Teaching For Social Justice)* By Brian D. Schultz downloaded until finished. You could save the soft documents of this **Spectacular Things Happen Along The Way: Lessons From An Urban Classroom (Teaching For Social Justice) By Brian D. Schultz** in your gadget. Certainly, you will bring the gizmo anywhere, will not you? This is why, every single time you have extra time, whenever you could take pleasure in reading by soft duplicate book *Spectacular Things Happen Along The Way: Lessons From An Urban Classroom (Teaching For Social Justice)* By Brian D. Schultz